



## PUPIL PREMIUM 2017-18

### **Pupil Premium Grant Expenditure - Overview**

Pupil Premium funding was introduced in 2011. As Government state –‘*The pupil premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.*’ Schools are also in receipt of this funding for any pupil whose parent/s is part of the regular Armed Forces. Pupils who have been eligible for Free School Meals (FSM) at any point in the last 6 years will continue to receive the funding. Guidance has been provided by the Government to help allow schools to make decisions on how best this funding can be spent on their pupils. It is us, as a school, that are accountable for ensuring the funding is spent in the right way; making a difference to the progress and attainment of the pupils who are in receipt of this support.

**Pupil Premium at Offley Primary Academy:** Funding for Financial year April 2017 until End of March 2018 = £55,020

41 pupils @ £1,320 each = £54,120

3 Service pupils @ £300 each = £900

**The allocation of the funding:** Some provision we put in place will run across the financial year and the academic year, however some of the provision and spending will be split into academic terms to help monitor closely the impact and effect the funding is having on the attainment of the Pupil Premium pupils. Please see below for how we are allocating the funding in more detail.

### **ON-GOING PROVISION THROUGHOUT 2017-18**

#### **Provision/Planned Expenditure 1: To employ a Family Liaison Worker to work with families linked to our school community**

**Rationale:** Evidence from research demonstrates that having parents involved in school life has a positive impact on the pupils of up to + 3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To identify possible families who are eligible for the PP funding (especially new families to the school – not applied due to universal FSM); work with vulnerable families; build on transition between pre-schools/nurseries and High Schools; run a ‘Stay & Play’ morning, in school, once a week for parents & toddlers of the community/catchment; monitor attendance; attend and lead on CAF meetings, attend and liaise with professionals linked to CIN & CP plans	<ul style="list-style-type: none"> <li>• More pupils identified &amp; receiving the PPG</li> <li>• Catchment families involved in school life</li> <li>• A known member of the school staff for families to use as a point of contact for any support or guidance they may need</li> </ul>	All pupils and families within school and within the community who need the extra-support and guidance	£3,100



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Provision/Planned Expenditure 2: To provide basic school equipment or resources as required			
Rationale: Pupils are ready to learn and do not stand out from their peers			
Description of Provision	Impact	Targeted Pupils	Cost
To replenish uniform, basic resources, PE kits, school bag, water bottle, provide snack, involvement in school based activities etc.	<ul style="list-style-type: none"> <li>Access to all equipment &amp; resources needed for school</li> <li>Readiness for learning</li> </ul>	All PP pupils within school	approx. £1000
			<b>Approx. Total – £4,100</b>

### APRIL 2017 – JULY 2017 PROVISION (SUMMER TERM – ACADEMIC YEAR 2016-17)

Provision/Planned Expenditure 1: To increase the level of teaching assistant support			
Rationale: Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress.			
Description of Provision	Impact	Targeted Pupils	Cost
<p>To work with PP pupils within the classroom setting; in a small group or on a 1:1 basis to help raise attainment and progress in their area of need.</p> <p>To deliver necessary interventions or personalised bespoke interventions to meet the needs of the PP pupils as necessary. (Guided by the class teacher)</p> <p>To work closely with the class teacher to help meet the needs of the learners.</p>	<ul style="list-style-type: none"> <li>More adult to pupil ratio in the classroom</li> <li>Enables more structured differentiation to take place</li> <li>More pupils needs are met</li> <li>TA support +1 month progress <i>(source -EEF)</i></li> <li>Social &amp; emotional intervention +4 months progress <i>(source – EEF)</i></li> </ul>	All PP pupils across school	£15,200
Provision/Planned Expenditure 2: To contribute to the cost of a residential visit			
Rationale: Evidence from research demonstrates that having opportunities to learn via an Outdoor Education environment can have a positive impact of 3 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
<p>To enable PP pupils to attend the residential visit at a reduced cost</p> <p>Year 6 residential – Manor Adventure - November 2017 – <i>(Monies collected before end of academic year 2016-17)</i></p>	<ul style="list-style-type: none"> <li>Access to all aspects of school life</li> <li>Opportunities not experienced before</li> <li>Outdoor adventure learning +3 months progress <i>(source- EEF)</i></li> </ul>	PP pupils in Year 6 (Academic year 2017-2018)	£540 <i>(£67.50 per pupil x8 PP pupils)</i>



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<b>Provision/Planned Expenditure 3: To operate a Breakfast Club</b>			
<b>Rationale:</b> Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To provide a healthy breakfast, give access to a range of engaging activities, ensure pupils are in school on time plus staff to engage with pupils in a more informal situation	<ul style="list-style-type: none"> <li>Attendance – pupils arriving to school early rather than late</li> <li>Pupils will have eaten a healthy breakfast therefore a good start to the day</li> <li>Opportunity to talk to pupils in an informal environment</li> <li>Opportunity for pupils to mix with their peers in a different setting</li> <li>Opportunity to access a range of activities and have a choice</li> <li>Extending school hours + 2 months progress</li> </ul>	All PP pupils across school invited to attend	Approx. £200
<b>Provision/Planned Expenditure 4: To provide extra support for a pupil on a 1:1 basis</b>			
<b>Rationale:</b> Evidence from research demonstrates that pupils who receive one-to-one tuition can have a positive impact of up to 5 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To provide extra support in class for a pupil who has joined the cohort mid-year. 2 hours per day, 5 days per week	<ul style="list-style-type: none"> <li>Personalised learning – with peers or 1:1 as required for Maths, Literacy &amp; Phonics sessions</li> <li>Respond to OPS Behaviour Policy and school based rules</li> <li>5 months progress <i>(source – EEF)</i></li> <li>Positive influence on pupils <i>(source – John Hattie)</i></li> </ul>	PP pupil	£1,800
<b>Provision/Planned Expenditure 5: To recruit an additional EYFS/KS1 Mid-Day Assistant</b>			
<b>Rationale:</b> Evidence from research demonstrates that reducing adult : pupil ratio can have a positive effect of up to 3 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To recruit an additional Mid-Day Assistant to work within the EYFS/KS1 team to help monitor and support the pupils whilst eating their lunch but also engage the pupils and develop and play a variety of playground games.	<ul style="list-style-type: none"> <li>More adult supervision – less pupil to adult ratio</li> <li>Interactive games being played</li> <li>Friendship building</li> <li>Fewer playground issues</li> <li>3 months progress <i>(source – EEF)</i></li> <li>Positive influence on pupils <i>(source – John Hattie)</i></li> </ul>	All EYFS & KS1 PP pupils	£621



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<b>Provision/Planned Expenditure 5: To contribute towards Educational visits (on or off site)</b> <b>Rationale:</b> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
To ensure all pupils attend and participate in educational visits off-site or experience workshops from visitors on-site. As a school we offer 25% discount on the cost of the school trip.	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• 2/3 months progress <i>(source – EEF)</i></li> </ul>	All PP pupils	£136.24
<b>Provision/Planned Expenditure 6: To offer Music tuition</b> <b>Rationale:</b> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
To offer music tuition led by trained professionals. 'Kool Keys' after-school club for EYFS/KS1 pupils x 1 hour per week Peripatetic Keyboard tutoring for KS2 pupils x1 session per week	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• 2/3 months progress <i>(source – EEF)</i></li> </ul>	All PP pupils	£396



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**SEPTEMBER 2017 – DECEMBER 2017 PROVISION (AUTUMN TERM – ACADEMIC YEAR 2017-18)****Provision/Planned Expenditure 1: To increase the level of teaching assistant support**

**Rationale:** Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress.

Description of Provision	Impact	Targeted Pupils	Cost
<p>To work with PP pupils within the classroom setting; in a small group or on a 1:1 basis to help raise attainment and progress in their area of need.</p> <p>To deliver necessary interventions or personalised bespoke interventions to meet the needs of the PP pupils as necessary. (Guided by the class teacher)</p> <p>To work closely with the class teacher to help meet the needs of the learners.</p>	<ul style="list-style-type: none"> <li>• More adult to pupil ratio in the classroom</li> <li>• Enables more structured differentiation to take place</li> <li>• More pupils needs are met</li> <li>• TA support +1 month progress (source -EEF)</li> <li>• Social &amp; emotional intervention +4 months progress (source – EEF)</li> </ul>	All PP pupils across school	£10,000

**Provision/Planned Expenditure 2: To contribute towards Educational visits (on or off site)**

**Rationale:** Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
<p>To ensure all pupils attend and participate in educational visits off-site or experience workshops from visitors on-site.</p> <p>As a school we offer 25% discount on the cost of the school trip.</p>	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• 2/3 months progress (source – EEF)</li> </ul>	All PP pupils	£42.50 (so far)

**Provision/Planned Expenditure 3: To contribute towards extra-curricular activities**

**Rationale:** Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
<p>To ensure all pupils have access to paid-for extra-curricular provision delivered by professionals in that field</p>	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• Music tuition, Art club, Fencing?</li> <li>• 2/3 months progress (source – EEF)</li> </ul>	<p>All PP pupils offered opportunity</p> <p>KS1 pupils involved –</p> <p>KS2 pupils involved –</p>	£?



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<b>Provision/Planned Expenditure 4: To actively participate in the 'My World' project (with schools from the St. Bart's Trust)</b>			
<b>Rationale:</b> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of +5 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To expose 8 pupils from Year 5 to the 'world of work'. Weekly visits to a variety of locations to identify different types of jobs and the requirements needed to fulfil the role. Inspire the pupils to work hard and aim high. Graduation ceremony at the end of the project.	<ul style="list-style-type: none"> <li>• Access to the 'world of work'</li> <li>• Opportunities not experienced before</li> <li>• Inspire pupils to go on to achieve and aim high with future aspirations</li> <li>• + 5 months progress (<i>source – EEF</i>)</li> </ul>	X8 Year 5 PP pupils	£120 (Cost of coach for graduation) (7 weeks @ x2 members of staff released once per week)
<b>Provision/Planned Expenditure 5: To offer Music tuition</b>			
<b>Rationale:</b> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of +5 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To offer music tuition led by trained professionals. 'Kool Keys' after-school club for EYFS/KS1 pupils x 1 hour per week Peripatetic Keyboard tutoring for KS2 pupils x1 session per week	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• +5 months progress (<i>source – EEF</i>)</li> </ul>	All PP pupils	Approx. £174
<b>Provision/Planned Expenditure 6: To operate a Breakfast Club</b>			
<b>Rationale:</b> Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To provide a healthy breakfast, give access to a range of engaging activities, ensure pupils are in school on time plus staff to engage with pupils in a more informal situation	<ul style="list-style-type: none"> <li>• Attendance – pupils arriving to school early rather than late</li> <li>• Pupils will have eaten a healthy breakfast therefore a good start to the day</li> <li>• Opportunity to talk to pupils in an informal environment</li> <li>• Opportunity for pupils to mix with their peers in a different setting</li> <li>• Opportunity to access a range of activities and have a choice</li> <li>• Extending school hours + 2 months progress</li> </ul>	All PP pupils across school invited to attend	Approx. £100



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<b>Provision/Planned Expenditure 7: To contribute to the cost of a residential visit</b>			
<b>Rationale:</b> Evidence from research demonstrates that having opportunities to learn via an Outdoor Education environment can have a positive impact of 3 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To enable PP pupils to attend the residential visit at a reduced cost  Year 3 residential – Stanley Head – March 2018 – <i>(Monies collected well in advance of visit)</i>	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• Outdoor adventure learning +3 months progress <i>(source- EEF)</i></li> </ul>	PP pupils in Year 3 (Academic year 2017-2018)	£280 <i>(£40 per pupil x7 PP pupils)</i>
			<b>Total Spend so far £33,709.74</b>