

Pupil premium strategy statement (primary)

1. Summary information					
School	OFFLEY PRIMARY ACADEMY				
Academic Year	2018-19	Total PP budget	£57,000	Date of most recent PP Review	n/a
Total number of pupils	447	Number of pupils eligible for PP	45	Date for next internal review of this strategy	

2. Current attainment				
KS2 DATA FOR YEAR 6 PUPILS 2017-18 (x6 pupils)	Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)	
% achieving in reading, writing and maths	50% (3 out of 6 pupils)	National 70%	School 73%	National 65%
% making progress in reading	83% (5 out of 6 pupils)	National 80%	School 86%	National 75%
% making progress in writing	67% (4 out of 6 pupils)		School 84%	National %
% making progress in maths	67% (4 out of 6 pupils)	National 81%	School 82%	National 76%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Progress in Maths and Writing
B.	Ensuring PP pupils are targeted by in-class support and intervention
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	
4. Desired outcomes	

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Disadvantaged pupils at the end of KS2 achieve the higher standard of combined RWM	National is 12% which equates to just one pupil at OPA. Pupils & staff to have high aspirations and self-belief of what could be achieved, analyse data and targets – identify which pupils could achieve higher standard in R,W,M.
B.	Ensure the attainment and progress gap continues to narrow between school PP and National, and school PP and school non-PP	Using data to track flight paths of pupils – targeting early and identifying any dips or changes in trajectory. Setting challenging, but achievable, targets.
C.	Identify any potential PP pupils at earliest possibility	Information shared at any parental meeting for new starters (EYFS), information provided via school bulletin, provide information to new pupils who start at school
D.	Ensure all PP pupils have the opportunity to experience all aspects of school life	PP pupils take part in school visits, residential trips, music tuition, extra-curricular clubs, represent school at varying events, provide some parts of school uniform and equipment needed

5. Planned expenditure					
Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>A – By the end of KS2 pupils achieve higher standard of combined RWM (<i>x11 PP pupils in Year 6</i>)</p> <p>B – Narrow attainment and progress gap between PP & National</p>	<p>* Teaching style & learning style – matching the learning to the needs of the pupils using a range of different techniques and approaches depending upon the subject and topic; providing pupils with different strategies to use to allow them to succeed. QFT</p>	<p>EEF evidence shows that Collaborative learning approaches can have a positive impact of +5 months progress therefore pupils will be given opportunities to work together through Problem Based Learning approaches to work.</p> <p>Mastery Learning can have a positive impact of +5 months progress. Staff use this approach confidently through their Maths teaching.</p> <p>Metacognition and Self-regulation can have a positive impact of +7 months progress on a pupil. Pupils are given strategies, by the class teachers, to think about their own learning & how they best plan, monitor and evaluate as learners.(whole school approach & priority)</p>	<p>* Staff CPD * Lesson observations * Book scans * Data monitoring * Feedback – from staff and pupils</p>	<p>All staff as a whole school approach</p> <p>Year 6 staff to closely monitor data and targets for Year 6 PP pupils</p>	<p>On-going</p> <p>Final results will be July 2019</p> <p style="text-align: right;">Total - £</p>
Total budgeted cost					£
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>A – By the end of KS2 pupils achieve higher standard of combined RWM</p> <p>B – Narrow attainment and progress gap between PP & National</p>	<p>Targeted Booster groups in the Spring Term, for all Year 6 pupils, led by IF and supported by KS2 staff, will help to plug gaps in Maths.</p>	<p>Mastery Learning can have a positive impact of +5 months progress. IF is an SLE and leading practitioner in Maths. Booster groups were adapted last year for the Year 6 pupils and a similar approach to be delivered again this academic year. IF to focus on 11 Year 6 PP pupils.</p>	<ul style="list-style-type: none"> * Staff CPD * Feedback from IF * Feedback from staff * Feedback from Year 6 pupils * Progress in Maths – through lessons, practice papers, self - confidence 	<p>IF KS2 staff</p>	<p>During the Booster session timetable. Review and evaluate each week.</p> <p style="text-align: right;">Total - £</p>
<p>A – By the end of KS2 pupils achieve higher standard of combined RWM</p> <p>B – Narrow attainment and progress gap between PP & National, school PP & school non-PP</p>	<p>Targeted Booster groups for specific pupils needs – small group intervention provided by experienced teacher</p>	<p>Small group tuition +4 months Reducing class size +3 months All pupils benefit.</p>	<ul style="list-style-type: none"> * Year 6 staff and intervention teacher working together * PP pupils chosen to benefit for specific reasons linked to data/homelife/etc * Learning needs/styles addressed * Pupils progress * Impact on pupil confidence, self-belief and ability to achieve 	<p>Year 6 staff</p>	<p>On-going throughout the term. Evaluate success of each session and change format if needed.</p> <p style="text-align: right;">Total -£5,200</p>
<p>B– Narrow attainment and progress gap between PP & National, school PP & school non-PP</p>	<p>Teaching assistant support to lead intervention and reduce class size of adult:pupil ratio across whole school and especially in those year groups/classes that contain a higher proportion of PP pupils</p>	<p>Small group tuition +4 months Reducing class size +3 months All pupils benefit.</p>	<ul style="list-style-type: none"> * PP pupils chosen to benefit for specific reasons linked to data/homelife/etc * Learning needs/styles addressed * Pupils progress * Impact on pupil confidence, self-belief and ability to achieve 	<p>Teachers Support staff</p>	<p>On-going throughout the term. Evaluate success of each session and change format if needed.</p> <p style="text-align: right;">Total -£18,000</p>
Total budgeted cost					£
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>D – opportunity to experience all aspects of school-life</p>	<ul style="list-style-type: none"> * School visits 25% discount * Residential visits 50% 	<p>Outdoor adventure learning +4 months progress Arts participation +2 months progress</p>	<ul style="list-style-type: none"> * More PP pupils are accessing other opportunities within school life which they may have been unable to 	<p>EM</p>	<p>On-going Look at increase/decrease of</p>

	<p>discount</p> <ul style="list-style-type: none"> * Extra-curricular clubs provided by outside agencies 100% funded * Music tuition 100% funded * Provide some uniform and school equipment 	<p>OPA offer a range of school trips, visitors in to school and opportunities to take part in residential visits. During this time pupils are exposed to experiences they may not have had before in places they have not visited before.</p> <p>The extra-curricular clubs, run by experts in their field, come at a cost to the pupils and therefore are not always accessible to PP pupils due to this. (Evidence from previous clubs run – very low PP numbers, if any at all)</p>	<p>previously</p> <ul style="list-style-type: none"> * Pupils are equipped and ready to learn * Pupil voice – pupils share their experiences * Parents response – is it useful and supporting them? 		<p>numbers and reasons why.</p> <p><u>Autumn Term</u></p> <p>Residential – Year 6 £425</p> <p>Residential – Year 3 £212.50</p> <p>School trips - £11.25</p> <p>Music - £?</p> <p>SCNW - £120</p> <p>Splash! Art - £90</p> <p>Uniform & resources - £100</p> <p>Total - approx £3000</p>
C – identify and target pupils and families at earliest opportunity	<ul style="list-style-type: none"> * Family Support Worker – part of the role involves work with vulnerable families who are or could be eligible for the PPG 	<p>Parental engagement (+3 months progress) is vital especially for the vulnerable families. OPA's FSW is also the DSL & has a good relationship with families. The relationship with these is vital.</p>	<ul style="list-style-type: none"> * PP numbers increase * Build good relationships with vulnerable families * Changes in family circumstances are shared * Support for those families in need 	EM/SG	<p>Review expectations of role in terms of PP spend.</p> <p>Total - £13,000</p>
<p>*** SIP PRIORITIES ***</p> <p>1. No excuses just 'excellence' at all levels every day. Raising the bar.</p> <p>2. Raising attainment and progress in all subjects for all children regardless of starting points and backgrounds by increasing the expectations of all adults as well as the children themselves, using growth mindset approach and the 'power of yet'. Using evidence and research to support our learning and teaching.</p> <p>3. Increasing capacity across the school by developing leaders at all levels through an 'intent based' leadership approach. All staff to be learners and drive their own leadership journey through research and evidence.</p>					
Total budgeted cost					£