



BEHAVIOUR POLICY 2019

Rationale

At Offley Primary Academy we recognise the importance of a positive and consistent approach to behaviour for all our pupils across all areas of school. The pupils have an active role to play when identifying the expectations of behaviour for their classrooms as well as a voice in deciding which rewards and sanctions should be in place, as detailed in this policy. We aim to celebrate individual achievements as well as encouraging team work. Offley Primary Academy promotes 'Joy in Learning' and this should be evident and reflected through the response to the behaviour policy throughout our school.

Aims:

Our behaviour policy ensures-

- 'Joy in Learning' – *a fun, challenging journey to be the best I can be.*
- Behaviour is acknowledged at all levels
- Effort is rewarded
- Pupils have an active voice; they are valued
- Positive rewards for those pupils who exceed expected behaviour
- Clear sanctions in place for those pupils who do not meet expectations
- A chance to redeem unacceptable behaviour
- Staff, pupils and parents work together

Outline:

All classrooms display a Celebration Board. Celebrations for any pupils in the class are recorded here, shared and celebrated together, actively encouraging positive behaviour and success.

Every Friday, all pupils come together for Celebration Assembly. Staff from across all aspects of school acknowledge outstanding behaviour and effort and pupils are rewarded with praise and certificates.

Displayed in each classroom or teaching area are five weather symbols. These weather symbols represent varying levels of behaviour as follows–



Star-Outstanding behaviour/contribution



Rainbow – Working above the agreed classroom expectations



Sun – Demonstrating expected behaviour (devised and agreed by pupils)



Sun/Cloud – Not meeting the agreed expectations



Thunder cloud – Behaviour is well below expectations – totally unacceptable



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All pupils and staff agree behaviour-based expectations to be adhered to within their classroom as well as in and around the school environment. These are displayed in the classroom and on the class web-page for parents to refer to. In order to deliver a consistent approach, all classroom expectations will include -

- one verbal warning before a name is moved
- any physical violence, verbal abuse or deliberate damage to property is a straight move to the Thunder cloud.

At the start of every morning and every afternoon session, all pupils start on the 'Sun' therefore demonstrating expected behaviour.

All classrooms have a class chart listing pupils' names and the weather symbols. Staff update the chart detailing any change in a pupil's behaviour and therefore resulting in their name being moved down or up the weather symbols.

Those pupils who have exceeded expectations are rewarded each week.

If a pupil does move their name to the 'Cloud' they have the opportunity to move back to the 'Sun' if they can redeem themselves and demonstrate expected behaviour that is in-line with the class agreement.

Rewards:

Positive behaviour and effort is recognised, encouraged and celebrated in a number of ways at Offley Primary Academy.

In order to praise and celebrate a pupil exceeding the expected behaviours, a Postcard from the Class Teacher is sent home, via the post, to parents. A pupil will receive this when they have moved their name on to the Rainbow a minimum of three times in a week.

If a pupil moves their name to the Rainbow on more than one occasion in a day, it is recorded on the monitoring sheet and the pupil receives a Rainbow sticker.

If a pupil moves their name on to the Star, a personalised letter from the Principal will be sent home, via the post, detailing their outstanding achievement.

Passport to Success – Each pupil has an individual Passport and collects 'Air Miles' throughout the school year. Pupils can collect 'Air Miles' by demonstrating good manners in and around school, for exceptional classwork and for any other exemplary behaviour and effort.

The aim is to achieve 50 'Air Miles' (short-haul journey) by the end of the Autumn Term, achieve 100 'Air Miles' (mid-haul journey) by the end of the Spring Term, achieve 150 'Air Miles' (long-haul journey) by the end of the Summer Term and if a pupil earns beyond 150 'Air Miles' (Around the World trip) they will receive a special end of year prize. Pupils receive certificates for their achievements during the Celebration Assembly at the end of each term. A whole school interactive display in the hall shows which pupils have achieved Short, Mid and Long Haul certificates.



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Pupils hard work and commitment is also recognised at our annual Awards Evening whereby pupils are chosen to receive awards for a variety of reasons linked to the Offley Drivers – *Team Work & Tolerance, Imagination & Critical Thinking, Love of Learning, Developing Resilience.*

Sanctions:

If a pupil moves their name from the ‘*Sun*’ to the ‘*Cloud*’ and their name remains there for the session, they will miss their next playtime. If a pupil misses 3 or more playtimes in a week then their behaviour is monitored by a Report Card. They have to present their Report Card to a member of the SLT at the end of every morning and afternoon. Once behaviour in the classroom improves, the Report Card is no longer needed. Parents are informed.

If unacceptable behaviour continues and a pupils’ name moves to the ‘*Thunder Cloud*’, the pupil is sent to the appropriate Key Stage Leaders –
EYFS – Mrs L Ellis

Year 1 & Year 2 – Mrs N Forrester

Year 3 & Year 4 – Mr S Mason

Year 5 & Year 6 – Mrs N Casey

and a phone call home/discussion with parents will be made by the class teacher to discuss the unacceptable behaviour.

If a pupil demonstrates any deliberate physical contact with another pupil, verbal abuse or damage to property their name would move to the ‘*Thunder cloud*’ and be sent directly to the Vice Principal (Mrs E McLoughlin) or the Principal (Mrs J Robertson). Parents will be contacted regarding the situation.

Policy Review Date: January 2021